



Crisis Intervention Plan

Student Name: _____

Student Age/Grade: _____

Teacher Name: _____

Date of Plan: _____

ENVIRONMENTAL CONSIDERATIONS

1. Describe how you may obtain assistance when it is needed _____

2. At which stage should outside assistance be sought?

_____ rumbling _____ rage _____ recovery

3. Which school personnel are available to provide assistance?

_____ principal _____ school psychologist _____ paraprofessional

_____ social worker _____ counselor

_____ other (please specify) _____

_____ other (please specify) _____

4. Where should child(ren) exit to? (specify room or school) _____

5. At what stage should the plan be used by others in the classroom?

_____ rumbling _____ rage _____ recovery

6. Are there any extenuating circumstances that others should know about this student (i.e., medications, related medical conditions, home situation)?

7. Who should be notified of the incident? _____

8. How should the incident be documented? _____

RUMBLING STAGE

1. What environmental factors/activities or antecedents lead to 'rumbling' behaviors?

_____ unplanned change _____ difficult assignment _____ crowds
_____ teacher criticism _____ transitions _____ conoict with classmate
_____ other (please describe) _____

2. What behaviors does the student exhibit during the rumbling stage?

_____ bites nails _____ tenses muscles _____ stares
_____ taunts others _____ refuses to work _____ fidgets
_____ other (please describe) _____
_____ other (please describe) _____

3. Does the student mention any of the following complaints or illness?

_____ stomachache _____ headache _____ not applicable
_____ other (please describe) _____

4. Should the student be sent to the nurse if there is a complaint of illness?

_____ yes _____ no

5. How long does the rumbling stage last before it progresses to the next stage? _____

6. What interventions should be used at this stage?

_____ antiseptic bouncing _____ proximity control _____ touch control
_____ "just walk and don't talk" _____ home base _____ redirecting
_____ other (please specify) _____
_____ other (please specify) _____
_____ other (please specify) _____

RAGE STAGE

1. What behaviors does the student exhibit during the rage stage?

| | |
|--|---|
| _____ student verbally lashes out at teacher | _____ student verbally lashes out at other students |
| _____ student threatens to hit teacher | _____ student threatens to hit students |
| _____ student destroys materials | _____ student attempts to leave classroom |
| _____ student withdraws from teacher | _____ student hurts self |
| _____ other (please specify) _____ | |
| _____ other (please specify) _____ | |

2. What teacher interventions should be used during this stage?

| | |
|--|---|
| _____ physically move child to safe room | _____ prompt child to move to safe room |
| _____ remove others from the classroom | _____ redirect student |
| _____ other (please specify) _____ | |
| _____ other (please specify) _____ | |

3. What is the role of others in the child's environment during the rage stage? _____

RECOVERY

1. What behaviors does the student exhibit during the recovery stage without intervention?

_____ sullenness _____ withdrawal into fantasy _____ denial

_____ "typical" sttheudent behavior

_____ other (please describe)

2. What supportive techniques should be used during this stage? _____

3. What interventions should be used at a later time to assist the student in gaining more self-control? _____
